**桃園市立大溪國民小學114年度英語朗讀比賽實施計畫**

一、依據：
（一） 本校 114 學年度教務工作計畫

（二） 桃園市 114年度國民小學英語比賽實施計畫

二、目的：
（一）透過相互觀摩與競賽活動，提供學生分享、欣賞與學習英語之機會，並
 培養上台發表的自信，進而引發孩子學習英語之動機，增進學習英文之
 樂趣。

（二）提升學生之英語能力，培養世界觀與全球視野，擴展知識領域，增進人際
 互動關係，俾使與國際接軌。

 (三) 選拔出表現優異選手，由校內英語教師培訓後代表學校參加桃園市英語競
 賽比賽。(中年級參加英語朗讀競賽,高年級參加英語說故事比賽)
三、參加對象：本校三~六年級學生(每班1名)。
四、競賽日期：114年12月19日（星期五）8:00-9：00。
五、競賽地點：B棟二樓會議室
六、報名時間：114年11月17(星期一)起至114年12月1日（星期一）截止。
七、抽籤日期：於114年12月12日（星期五）上午8時在教務處利用電腦亂數
 抽定 出場序。
八、競賽方式：
 (一)競賽題目將事先公告2篇文章，由選手當場抽題做為朗讀篇目(如附件一、
 附件二)。
 (二)比賽時間每人限時2分鐘，2分鐘時響鈴即須停止，隨即下台。
 (三)評分標準：
 1. 語音（發音、語調、流暢度）：50%。
 2. 氣勢（句讀、語調、文氣）：40%。
 3. 儀態（儀容、態度、表情）：10%。
九、評判人員：邀請本校英語任課教師擔任。
十、獎勵辦法：各年級競賽學生獲前3名者，頒發獎狀及晶幣點數以資鼓勵。
十一、本辦法經校長核准後實施，其修正時亦同。

教學組長： 教務主任： 校 長：

附件一

 **1. Cat and Mouse Go Boating (**貓和老鼠划船**)**

 Once upon a time, Cat and Mouse were great friends. They lived in the rainforest together and were perfectly happy. Cat mainly ate small birds. Mouse mostly enjoyed a kind of sweet potato called taro. One day, Cat became restless.

 “Mouse,” said Cat, “I think we should leave the forest and find a village to live in. There will be lots of houses there. We'll find plenty of food. Our lives will be much easier.”

 “But," said Mouse, “we live on an island. There are no villages. How are we going to reach the mainland?”

 “We could hollow out a boat from a big taro. What do you think of that?” said Cat.

 “I think I’d enjoy making that boat!” laughed Mouse. And so he did.

 A week later, Cat and Mouse began their sail.

 Their boat was heavy to paddle. Before long, Cat and Mouse were very tired. They were very far from land. Of course, they were getting hungry, too.

 One night, while Cat was sleeping, Mouse started to nibble the taro boat. Just a little nibble couldn't hurt. But one little nibble turned into a lot of big nibbles, and before Mouse knew it, the boat began to leak. At once, Cat woke up.

 “Mouse, I know what you did. When we reach land, I’m going to eat you!” he cried.

 Mouse and Cat were thrown into the sea and had to swim to land.

 Once on shore, Cat looked hungrily at Mouse, but Mouse told him to wait. “I’m very dirty and salty,” he said. “Let me just give myself a wash before you eat me. Here's a little hole where I can do it.”

 Mouse disappeared ... and did not reappear. He dug a little tunnel and escaped.

 So, you can understand why Cat and Mouse are no longer such great friends!

附件二

 **2. The Leopard and the Jackal (**獵豹與豺狼**)**

 One day, Leopard and Jackal went out hunting. Leopard caught a goat. Jackal brought home a cow.

 When the cow and the goat were safely tied, Leopard and Jackal went to bed. But Leopard could not sleep. He was jealous of Jackal’s cow. When he went out in the night, he found that the cow had given birth to a calf. He was even more annoyed. He stole the calf and put it with his goat.

 In the morning, Jackal found that. Jackal said, “Only cows have calves. That is definitely my calf.”

 “Nonsense,” said the Leopard. Let’s go and ask Gazelle.”

 Now Gazelle was afraid of Leopard, so she said, “Calves used to come from cows. It’s true, but I believed they can come from goats, too, these days.”

 When Jackal appealed to Hyena. She was too afraid of Leopard to tell the truth.

 Jackal was desperate. “Let’s go and ask Baboon,” he said.

 But Baboon refused to answer. He just plucked at a large stone. The animals waited respectfully. Eventually, Leopard could bear it no longer.

 “What on earth are you doing?” he asked.

 “Why, I’m playing music from this stone,” said Baboon. “Can’t you see?”

 “You can’t get music from an ordinary stone,” said Leopard.

 Baboon smiled and said, “Music used to come from instruments. It’s true. But these days I believe it can come from ordinary stones, too.”

 Then the animals all laughed.

 “He’s joking,” they said. “Of course, you can’t get music from a stone. And you can’t get a calf from a goat, either!”

 Leopard knew he was wrong. Then the calf was returned to Jackal.